

## **DEPARTMENT OF EDUCATION**

**POLICY 703 – APPENDIX B** 

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## POSITIVE DISCIPLINE FOR NEW BRUNSWICK SCHOOLS

- Discipline is intended to promote learning of self-control and to change inappropriate behaviour; expected behaviours must be taught directly and systematically.
- Every reasonable effort will be made to allow all students to continue their learning.
- School personnel have the authority and responsibility for taking appropriate action, within the scope of their prescribed duties, whenever unacceptable behaviour occurs. The focus of intervention should be on assisting students who have been victimized as well as those who need assistance to address inappropriate behaviour.
- Intervention plans put in place when students are experiencing difficulties will reflect a team approach involving parents and students to the fullest degree possible.
- Each situation will be handled according to the strengths and needs of the individual
  to the extent that it does not interfere with the learning environment of the remaining
  students in the class. It should be noted that, although rules contained in the School
  Positive Learning and Working Environment Plan will be consistent, strategies for
  helping students to understand and respect the rules will vary from student to
  student.
- Emphasis will be placed on activities which allow students to understand the effects of their behaviour and to make up for misconduct (i.e. "to make it right"). Improved behaviour should be recognized.
- Consequences will be appropriate for the student's stage of development, will make sense to the student as much as possible, will be appropriately timed, will reflect the severity of misconduct and, in the case of repeat or chronic behaviour, will take previous interventions into account.
- Reinstatement of school or bus privileges after suspension will require the student demonstrate that the behavior has been corrected. This may be done in a variety of ways including the use of a verbal or written agreement or the completion of one or more tasks. In some cases, students will be returned when a plan for remediation has been put in place.