

2018 SURVEY OF GRADUATES OF 2017 OF THE NEW BRUNSWICK COLLEGE OF CRAFT AND DESIGN (NBCCD)

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FOREWORD

The annual graduate follow-up survey collects information from graduates of regular and non-regular community college training programs approximately one year following graduation. The information gathered provides valuable feedback on the success of graduates in the labour market and is an important tool for decision-makers. This tool, along with other sources, is incorporated into the colleges' planning process.

This report presents the findings of the 2018 Survey of 2017 Graduates of the New Brunswick College of Craft and Design. The survey was conducted with 55 graduates over a 14-week period starting November 26, 2018. This represents a response rate of 63%.¹

The reference week for the survey was November 18 - 24, 2018. Survey results indicate that graduates of NBCCD from the class of 2017 were again successful in locating employment, with an employment rate of 92%.

The Department would like to thank the New Brunswick College of Craft and Design graduates who participated in this survey; their input has been invaluable.

Graduate follow-up survey results will be located on our website at the following location: http://www2.gnb.ca/content/gnb/en/departments/post-secondary_education_training_and_labour/People/content/LabourMarketInfo/follow-up_surveys.html.

As always, your comments and suggestions are welcome. Please forward all communication on this year's survey to:

Policy, Research and Labour Market Analysis Branch
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that they did not graduate from NBCCD in 2017 and were removed from the sample.

The population for this year's survey consisted of those who graduated during the 2017 *calendar* year **and** who provided their consent for use of their contact information. Thus, the original graduate population (n=115) was reduced to a sampling frame of 92 graduates who were contacted to complete this survey. In addition, five respondents indicated during surveying

SOURCES OF INFORMATION

In addition to the *Survey of New Brunswick College of Craft and Design Graduates*, the following are selected New Brunswick sources of on-line career, learning and labour market information. The list is not all-inclusive, as there are a multitude of information sources available. Not all of the following sources are related to the Department of Post-Secondary Education, Training and Labour, unless otherwise indicated. The descriptions have been adapted from the publications themselves.

NBCCD Calendar On-line

http://www.nbccd.ca/

This is the official website for the New Brunswick College of Craft and Design. It provides general information on admission to the campus, as well as a complete on-line calendar.

New Brunswick Student Financial Assistance

http://www.studentaid.gnb.ca/

The Student Financial Services Branch of the Department of Post-Secondary Education, Training and Labour administers and delivers all government student loan programs and most associated bursaries and grants. Student Financial Assistance is designed to assist eligible New Brunswick residents to access post-secondary educational opportunities. This website provides links to the Student Financial Assistance Information Guide and on-line forms.

Training and Skills Development (TSD) Program

http://www2.gnb.ca/content/gnb/en/services/services renderer.5097.html

The Department of Post-Secondary Education, Training and Labour provides support through its TSD Program to eligible clients who require training or academic upgrading as part of their employment action plan. This site provides details on the program, who is eligible, the level of support available, and who to contact for further information.

Department of Post-Secondary Education, Training and Labour – Labour Market Information Products

http://www2.gnb.ca/content/gnb/en/departments/post-secondary education training and labour.html

The Department of Post-Secondary Education, Training and Labour provides links to a wide variety of on-line labour market information products, including the on-line version of this publication.

NB Jobs

www.nbjobs.ca

This website promotes job opportunities in New Brunswick. It also provides valuable New Brunswick Information to job seekers, employers, learners and newcomers to the province.

New Brunswick College of Craft and Design Campus Location

Information on programs offered through the New Brunswick College of Craft and Design can be obtained at the campus:

457 Queen Street PO Box 6000 Fredericton, NB E3B 5H1 (506) 453-2305 Toll Free: 1-877-400-1107 Fax: (506) 457-7352

Alternatively, information can be obtained at the following website:

http://www.nbccd.ca/



2018 Survey of 2017 Graduates of NBCCD

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Executive Summary

This report presents the findings of the 2018 Survey of 2017 Graduates of the New Brunswick College of Craft and Design. The survey generated information from 55 graduates, representing 63% of the 87 graduates to be contacted for this survey.²

The points that follow present key information obtained through the 2018 survey:

- ► The labour force participation rate in the 2018 reference week for graduates one year following graduation (69%) increased slightly from the previous year (67% in 2017).
- ➤ The employment rate in the 2018 reference week for graduates one year following graduation was 92%, which is up from 86% in 2017. Conversely, the unemployment rate in 2018 dropped to 8%, down from 14% in 2017.
- ► The percentage of graduates who have been employed at some point since graduation (85%) has increased over the past year (81% in 2017).
- ► Forty-seven percent (47%) had employment related to their training in the reference week, which is similar to what was reported in 2017 (46%).
- ► The percentage of graduates who reported being self-employed in the reference week (18%) was lower than the previous year (26% in 2017).
- ▶ During the reference week, 59% of graduates were practising their craft or preparing for an exhibit for which they were not being paid (up from 55% in 2017).

Although there appear to be some increases and decreases for the 2018 results compared to those reported in 2017, one should interpret the results with caution due to small sample sizes (55 respondents in 2018 and 42 in 2017).

The population for this year's survey consisted of those who graduated during the 2017 *calendar* year **and** who provided their consent for use of their contact information. Thus, the original graduate population (n=115) was reduced to a sampling frame of 92 graduates who were contacted to complete this survey. In addition, five respondents indicated during surveying that they did not graduate from NBCCD in 2017 and were removed from the sample.



1.0 Introduction

Follow-up surveys with graduates of New Brunswick's community college system have been conducted since 1983. For the first twenty-eight years the survey was conducted by telephone; however, since 2011, an online survey has also been added. The survey is conducted annually with graduates of regular and non-regular programs of the colleges. In 2010, the governance structure of the community college system was converted from that of a Special Operating Agency (SOA) into two separate, autonomous Crown corporations: New Brunswick Community College (NBCC) and Collège communautaire du Nouveau-Brunswick (CCNB). The New Brunswick College of Craft and Design (NBCCD) retained its Special Operating Agency status within the Department of Post-Secondary Education, Training and Labour.

For the 2018 survey, interviews were completed with 55 graduates from a total listing of 87 graduates who were eligible to participate in the survey.³

The data supplied by these surveys provides valuable feedback on the success of New Brunswick College of Craft and Design graduates in the labour market, which, in turn, serves as an important indicator of how well the training provided by NBCCD corresponds to the demands of the labour market.

This report provides detailed information gathered from the 2018 Survey of 2017 Graduates of the New Brunswick College of Craft and Design through five sections, which are summarized in the material which follows.

- **Section 2.0** presents the methodology of the 2018 survey and provides a profile of the graduates contacted with a comparison with the overall population of graduates.
- Section 3.0 presents the information highlights from the 2018 survey.
- Section 4.0 presents a fact sheet that summarizes overall survey information.
- Section 5.0 presents information for specific programs.
- Section 6.0 presents the evaluations provided by graduates of programs and services offered at NBCCD.

A list of the terminology used in this report is provided in Appendix A.

The population for this year's survey consisted of those who graduated during the 2017 *calendar* year **and** who provided their consent for use of their contact information. Thus, the original graduate population (n=115) was reduced to a sampling frame of 92 graduates who were contacted to complete this survey. In addition, five respondents indicated during surveying that they did not graduate from NBCCD in 2017 and were removed from the sample.



2.0 Methodology

The 2018 Survey of 2017 Graduates of the New Brunswick College of Craft and Design was guided by researchers from the Policy, Research and Labour Market Analysis Branch of the Department of Post-Secondary Education, Training and Labour (PETL, or the Department). Any comments or questions about the information contained in this document should be forwarded to the Department.

In 2018, the New Brunswick College of Craft and Design (NBCCD) generated a database with background and current contact information for 92 graduates from the Class of 2017.⁴ The background data and required contact information was retrieved from the NBCCD's student information management system.

During surveying, five graduates were removed from the original list⁵, leaving 87 eligible respondents. The 55 interviews completed represent 63% of the total number of graduates who were eligible to participate in this survey.

As in previous surveys, graduates were asked about their activities during a specific week of the year (the reference week). Reference week information is an indicator of graduates' current activities. *The reference week for the 2018 survey was November 18 - 24, 2018.*

In addition to reference week information and information collected on activities since completing their training, graduates were also asked to evaluate their NBCCD training program and various facilities and services available at their campus.

The overall approach to the Graduate Follow-Up Survey was changed in 1996. Previously, surveys were conducted in March, capturing information from graduates of the previous academic year. Between 1996 and 2013 the surveys were conducted in June, and starting in 2014 they were conducted beginning in October to December. The change in the time of the reference week should be kept in mind when comparing the results from previous surveys.

This survey was conducted by telephone and online using a Computer Assisted Telephone/Web Interviewing (CATI/CAWI) system. An attempt was made to contact all eligible graduates regardless of their current area of residence.

The survey was pretested by telephone in late November 2018 to test any new questions and to address issues with survey flow or respondents' understanding of questions. Following the pretest, all graduates with an email address were emailed a link to complete the survey online. In addition, all graduates with a cell phone number were sent a text with a link to the online survey. Approximately one week after the initial email and/or text, attempts were made to contact graduates by telephone to complete the survey by phone.

Over the course of surveying, four additional email reminders and two reminder texts were sent to individuals who had not yet completed the survey.

These five graduates were removed from the list because they indicated that they were not graduates of 2017.



The survey typically includes graduates of regular and some non-regular (or contract) training programs of approximately 12 weeks or longer. The population for this year's survey consisted of those who graduated during the 2017 *calendar* year and who provided their consent for use of their contact information. Thus, the original graduate population (n=115) was reduced to a sampling frame of 92 graduates who were contacted to complete this survey.

Graduates were assured of absolute confidentiality of responses and were informed of their valuable contribution to the study. A toll-free number and a survey-specific email address were provided to graduates if they had any questions or apprehensions about the survey. Graduates were given the option to complete the survey in French or English. Data for this study was collected from November 26, 2018 to March 4, 2019.

In total 55 NBCCD graduates completed the 2018 survey. Of those completed surveys, 32 (58%) were completed online and 23 (42%) were completed by telephone.



3.0 Survey Highlights

The information in this section presents a summary of research findings for the Class of 2017 along with a comparison of key variables in relation to research findings from the previous year.

3.1 Labour Force Information (Reference Week)

The labour force participation rate for all graduates in the reference week increased slightly from the previous year (69% in 2018 versus 67% in 2017).

Table 1 presents comparative labour market information for the 2018 survey⁶ and the population of New Brunswick. As shown, graduates had the same unemployment rate compared with the province as a whole (8%).

Table 1: Labour market information – NBCCD graduates and population of New Brunswick						
Labour Market Indicators	Labour Force Survey ⁷	2018 Survey (Reference Week)				
Labour force	n = 383,800	n = 37				
Employed	n = 351,400	n = 34				
Unemployed	n = 32,400	n = 3				
Participation rate	61%	69%				
Unemployed rate	8%	8%				

Overall, the employment rate has increased over the past year (92% in 2018 versus 86% in 2017). During the reference week, 82% of employed graduates were employed in New Brunswick, compared to 92% who were employed in New Brunswick last year. 9

3.2 Additional Education / Training for Graduates

About half of the graduates (52%) were attending or planning to attend an educational institution or training program at the time of survey.¹⁰ The percentage of graduates attending or planning to attend an educational institution or training program has dropped over the past year (58% in 2017).



Results should be interpreted with caution due to small sample sizes.

Statistics Canada Labour Force Survey, December 2018, seasonally adjusted. CANSIM table 14-10-0287-03. Retrieved from https://www150.statcan.gc.ca/n1/daily-quotidien/190104/t004a-eng.htm. For youth aged 15-24 the unadjusted unemployment rate was 11.0% in December 2018.

⁸ Results should be interpreted with caution due to small sample sizes.

One respondent who did not provide a response was excluded.

Seven respondents who did not provide a response were excluded.

3.3 Overall Employment for Graduates

Since graduation, 85% of graduates have been employed in at least one job of one month or longer, including jobs they continued working at after finishing their training. This is higher than last year's rate of 81%.

Among those graduates with one or more months of employment since completing their training, 53% reported that at least some of their employment was related to their training. On average, 77% of those months were in positions related to their training.¹¹

Table 2: Percentage of employed graduates in related employment since completing training			
2018	53%		
2017	57%		
2016	46%		
2015 69%			
2014	65%		

3.4 Geographic Location of Graduates

At the time of the survey, 84% of graduates who responded were residing in New Brunswick, which is similar to the result for the previous class of graduates (83%). About 20% of graduates have lived outside New Brunswick since graduation. Of the 11 respondents who have lived outside the province, four left for potential employment.

Table 3:	Table 3: Geographic location of graduates						
	Currently living in same community as before NBCCD	Lived outside NB at some point since completing training	Percentage who left for employment reasons	Percentage with a job to go to			
2018	67% (n = 36/54) ¹²	20% (n = 11/54) ¹³	36% (n = 4/11)	55% (n = 6/11)			
2017	79%	17%	57%	75%			
2016	71%	10%	33%	0%			
2015	87%	7%	100%	100%			
2014	62%	24%	22%	11%			

At the time of the survey, 61% of respondents resided in Fredericton.¹⁴



Respondents who did not report the number of months employed or the number of months employed in a position that was related to their training were excluded; percentages based on n=20.

One respondent who did not provide a response was excluded.

One respondent who did not provide a response was excluded.

One respondent who did not provide a response was excluded.

3.5 Reference Week Employment

Employed

The following tables present an overview of information that describes employment during the reference week. As shown in the table below, 18% of graduates were self-employed during the reference week.

Table 4: Reference week employment summary						
Total employed	One employer	More than one employer	One employer and self- employed	Self-employed		
n = 34	50%	9%	24%	18%		

Employed graduates held a variety of positions including permanent (39%), temporary (42%), and self-employment (18%). The proportion of employed graduates working in permanent positions has decreased in each of the last two years.

Table 5: Employment status during reference week ¹⁵							
	Permanent Temporary Self-employed						
2018	39%	42%	18%				
2017	52%	22%	26%				
2016	71%	14%	14%				
2015	55%	18%	27%				
2014	41%	33%	26%				

As shown in Table 6, less than half of graduates (47%) were employed in the reference week in positions that were related to their training (21% directly related; 27% indirectly related) while 53% were in positions not at all related to their training. The number of those employed in positions related to their training, either directly or indirectly, is similar to the past year (46% in 2017).

Table 6: Relation of reference week work to training							
	Directly Indirectly Not at all related related						
2018	21%	27%	53%				
2017	38%	8%	54%				
2016	29%	0%	71%				
2015	36%	36%	27%				
2014	33%	15%	52%				

Respondents who did not provide an answer were excluded.





Overall, 54% of employed graduates were in full-time positions during the reference week.

Table 7: Full- and part-time employment in reference week ¹⁶					
	Full-time	Part-time			
2018 (n = 28)	54%	46%			
2017	63%	37%			
2016	31%	69%			
2015	30%	70%			
2014	52%	48%			

Graduates working full-time averaged 38 hours during the reference week with an average weekly wage of \$590. Graduates working part-time averaged 19 hours with an average weekly wage of \$266.¹⁷

Due to small sample sizes, more detailed information on wages by job classification was not possible.

Table 8 summarizes the length of time graduates have been employed in the reference week job. Over half of employed graduates (58%) have been employed in the reference week job for at least 51 weeks.

Table 8: Time in reference week job ¹⁸							
	1-10	11-30	31-50	51+			
	Weeks	Weeks	Weeks	Weeks			
2018	19%	23%	0%	58%			
2017	5%	21%	21%	53%			
2016	14%	7%	7%	71%			
2015	20%	20%	10%	50%			
2014	18%	9%	9%	64%			

Respondents who did not provide a response were excluded.





Respondents who did not provide a response were excluded.

Respondents who did not provide a response were excluded. Results should be interpreted with caution due to small sample sizes

Occupational Classification of Employment

The tables that follow present a summary of the top occupations in which graduates were employed in the reference week. The top occupation was *retail salespersons* (19%).

Table 9: Top occupations of employed graduates (reference week) ¹⁹						D 441
NOC ²⁰	Occupations	Total	Full-time %	Full-time \$	Part-time %	Part-time \$
Overall		32	54%	\$590	46%	\$266
6421	Retail salespersons	6	20%	-	80%	-
5136	Painters, sculptors and other visual artists	3	67%	-	33%	*
5241	Graphic designers and illustrators	3	50%	-	50%	-
1123	Professional occupations in advertising, marketing and public relations	2	100%	*	0%	-



Respondents who did not provide a response were excluded. Those who could not be determined as working full-time or part-time were excluded from the percentages.

National Occupational Classification. For further information, see Terminology section.

Industrial Classification of Employment

Employed graduates most commonly worked in the industries of *retail trade* (27%) and *arts, entertainment and recreation* (27%).

Table 10:	Table 10: Top industries of employed graduates (reference week) ²¹							
NAICS ²²	Occupations	Total	Full-time %	Full-time \$	Part-time %	Part-time \$		
Overall		33	54%	\$590	46%	\$266		
44-45	Retail trade	9	29%	-	71%	*		
71	Arts, entertainment and recreation	9	67%	\$613	33%	*		
61	Educational services	5	50%	*	50%	\$352		
54	Professional, scientific and technical services	3	50%	-	50%	-		
72	Accommodation and food services	3	100%	\$481	0%	-		
*Due to sma	ll sample size (n=1), average weekly	wage was not	reported.					

Unemployed and Not in the Labour Force

Overall, 38% of graduates (n = 21) reported not working during the reference week. Of those who were not working, 15% were unemployed (n = 3) and 85% were not in the labour force (n = 17).²³

Graduates who were not working during the reference week were asked to provide the main reason that they were not working. These 19 respondents cited being in school full-time (74%), an inability to find jobs related to their training (11%), personal or family responsibilities (5%), the available jobs requiring more training or education (5%), and maternity/paternity leave (5%) as the reasons that they were not working during the reference week.²⁴

Seventy-one percent (71%) of graduates not working during the reference week were attending or planning to attend an educational institution or training program within the next four months. These graduates most commonly reported that they wanted to *upgrade their existing skills* (47%) or *learn a new trade or occupation* (20%).





Respondents who did not provide a response were excluded. Those who could not be determined as working full-time or part-time were excluded from the percentages.

North American Industrial Classification System. For further information, see Terminology section.

One respondent who was not working during the reference week did not provide enough information to be classified as unemployed or not in the labour force and was excluded from the calculations.

One respondent did not provide a response.

3.6 Other Survey Findings

Employment Since Graduation

A large majority of graduates (85%) have been employed for a period of at least one month since graduation.²⁵ Those who have been employed since graduation averaged 2.1 different jobs.

Prior Learning Assessment and Recognition (PLAR) and Credit Transfer Services²⁶

Graduates were asked questions to determine their awareness of, and use and evaluation of PLAR and Credit Transfer Services. Overall:

- 45% of graduates reported that they were aware of these services; and
- 55% were not aware of these services.

Among those who were aware of these services (n = 21):

- 57% heard about PLAR through word of mouth;
- 48% heard about PLAR through their college campus; and
- 5% asked someone or knew from past experience.²⁷

Of graduates who were aware of these services, 14% (n = 3) have used them (6% of all graduates surveyed). Of those who have used these services, all three had applied for Prior Learning Assessment, including one who also applied for a Credit Transfer. Two respondents received course credit, one resulting in reduced course load. Both of these graduates reported that they were satisfied with the services they received.

Post Program Artistic Involvement of NBCCD Graduates

During the reference week, 59% of graduates were practising their craft or preparing for an exhibit for which they were not being paid.²⁸



Respondents who did not provide a response were excluded.

Respondents who did not provide a response were excluded.

Multiple responses were accepted, therefore percentages may not total to 100%.

Respondents who did not provide a response were excluded.

4.0 Survey Results

The following section contains a fact sheet for the NBCCD Class of 2017. Additional fact sheets for specific programs are not included due to an insufficient number of respondents.²⁹

All programs with the number of graduates and the number of respondents may be found in Section 5.0.

Only academic groups and programs that had graduates who consented to be contacted are represented in these numbers.



Survey Respondents

All Programs

EMPLOYMENT RATE	Related Earnings (Reference Week)		Program Evaluations	
(Reference Week)				
,	,			Excellent/good
	Full-time	\$608	Program content	98%
92%			Facilities available	93%
	Part-time	\$291	Equipment available	93%
			Quality of instruction	93%
	Total / wt. average	\$427	Student services	90%
	•		Job preparation	69%

Reference Week

Top Employment Sectors (NAICS) Top Occupations (NOC) for Graduates

rop Employment coolers (17,1100)					rop Goodpanone (1100) for Graduates					
	44-45	Retail trade	27%	6421	Retail salespersons	19%				
	71	Arts, entertainment and recreation	27%	5136	Painters, sculptors and other visual artists	9%				
	61	Educational services	15%	5241	Graphic designers and illustrators	9%				

Labour Force Status

Employed 34 92% Not in the labour force 17

Unemployed 3 8%

Employed in NB 82%

Employment / Earnings Information		En	Not at all related					
		Directly Indirectly		Avg. weekly earnings	. Hot at all related			
Full-time Permanent		-	4%	#600	15%			
	Temporary	4%	11%	- \$608	4%			
Part-time	Permanent	-	4%	\$291	15%			
	Temporary	4%	15%	φ291	4%			
Self-employed		11%	-	-	11%			
Total / wt. av	erage	21%	27%	\$427	53%			
* Due to small sample size (n=1), average weekly wage was not reported.								

Since Graduation

Percent Employed Since Graduation 85% Percent of Total Employment Related to Training 40%

Response Information

GRADUATES RESPONDENTS RESPONSE RATE TOTAL 87 55 63%



5.0 Labour Market Information

The table that follows presents program-level information.



REFERENCE WEEK (November 18th – 24th, 2018)

LABOUR FORCE³⁰

	# Graduates	# Respondents	Response Rate	Participation Rate	# Unemployed	# Employed	Employment Rate	Related Employment	Employed Since Graduation
OVERALL	87	55	63%						
Aboriginal Visual Arts	1	0	0%	-	-	-	-	-	-
Digital Media	9	5	56%	-	-	-	-	-	-
Fashion: Fashion Design	8	3	38%	-	-	-	-	-	-
Fashion: Textile Design	3	3	100%	-	-	-	-	-	-
Fine Craft: Ceramics	5	3	60%	-	-	-	-	-	-
Fine Craft: Jewellery and Metal Arts	5	5	100%	-	-	-	-	-	-
Foundation Visual Arts	41	25	61%	-	-	-	-	-	-
Graduate Studies	3	3	100%	-	-	-	-	-	-
Graphic Design	7	5	71%	-	-	-	-	-	-
Photography	5	3	60%	-	-	-	-	-	-

Respondents who did not provide a response were excluded.

6.0 Graduate Assessments of Programs and Services

In the table below, the percentages for each assessment are based on those who provided a concrete rating (excellent/good/fair/poor); those percentages total to 100%. Respondents who selected 'don't know/prefer not to answer' are excluded from those calculations. The numbers in the final column are presented for informational purposes only, and simply indicate the percentage of respondents who did not provide a concrete rating for that particular assessment.

NBCCD - Overall (n = 55)	Excellent	Good	Fair	Poor	Don't know/ prefer not to answer
Program Content	70%	28%	2%	0%	2%
Facilities Available	56%	37%	6%	2%	2%
Equipment Available	54%	39%	6%	2%	2%
Quality of Instruction	72%	20%	7%	0%	2%
Student Services	57%	33%	10%	0%	7%
Job Preparation	31%	39%	27%	4%	11%



Terminology

NBCCD

The New Brunswick College of Craft and Design falls under the auspices of the Department of Post-Secondary Education, Training and Labour.

Average Weekly Earnings

Refers to the average of the gross earnings that graduates reported for the reference week. The information presented in the fact sheets are based on earnings reported by graduates who indicated that their employment was either *directly or indirectly* related to their training.

Employed

The number of respondents who had a job during the reference week.

Employment

Defined in terms of full-time/part-time and permanent/temporary as follows:

Full-time: Employment of 30 hours or more per week.
Part-time: Employment of less than 30 hours per week.

Permanent: Employment which has no prearranged termination date.

Temporary: Employment which ends at a prearranged date.

Employment Rate

The number of employed graduates as a percentage of those in the labour force.

Employment Related to Training

Employed graduates were asked about the extent to which their employment during the reference week was related to their training program. Options presented to the respondent included directly related, indirectly related and not at all related.

<u>Related Employment</u> - includes employment that graduates reported as either directly related or indirectly related to their training program.

Not at all related- means that graduates were in jobs that were not at all related to their training.

Graduate Population

Graduates of regular training programs or non-regular (contract or distance) training programs of twelve weeks or more in duration that terminated between January 1, and December 31, 2017.

Labour Force

In the context of this survey, Labour Force is composed of respondents who were either employed or unemployed, but looking for work during the reference week.

Not in the Labour Force

Respondents who were not working and not looking for work, during the reference week.

Labour Force Participation Rate

The percentage of respondents who were actively participating in the labour force during the reference week (based on the total number of respondents).

Labour Force Survey

A monthly survey by Statistics Canada which collects labour force information from a representative sample of the working age population.

NAICS (North American Industrial Classification System) 2017

NAICS was used to categorize the industrial sectors/industries in which graduates were employed in the reference week. Fact sheets list the top industries for employment.

NOC (National Occupational Classification) 2016

The National Occupational Classification was used to categorize the kind of work done by graduates. The top responses are given.

Programs

<u>Regular</u> - programs that operated throughout the year on a year-to-year basis. Regular training programs are listed in the annual NBCCD Calendar.

<u>Non-Regular</u> - programs that are offered through NBCCD that are not part of the regular program listing in the Calendar. These programs may or may not have the same content as regular training programs of the same name.

<u>Co-op</u> - Cooperative Education Programs integrate periods of classroom study with periods of training in related work. Each work situation is developed and approved by the College as a suitable learning situation. Co-op trainees are placed in productive work, receive wages and have their progress monitored by the employers and representatives of the College.

Reference Week

The week of November 18-24, 2018 served as the reference week for this survey. During the survey all graduates were asked about their activities during this week.

Response Rate

The number of respondents as a percentage of the number of eligible graduates.

Self-Employed

Someone who is working but has no employer other than her/himself.

Total Employment since Graduation

The total number of graduates who reported that they had been employed, at some time for a period of one month or more, since completing their training at NBCCD.

Relation of Employment since Graduation to Training

The percentage of graduates who reported that they held at least one employment position since graduation which was either directly or indirectly related to their training program at NBCCD.