

## Record of Submissions

Atlantic Provinces Special Education Authority (APSEA)

Assoc. francophone des parents du Nouveau-Brunswick

Assoc. des Enseignants Franco NB (AEFNB)

Autism Society New Brunswick

Canadian Parents for French

CUPE 2745/1253

Conseil Education District 1

Conseil Education District 5

District Education Council 6

District Education Council 8

District Education Council 11

District Education Council 18

District 10 Student Services Team

Family Autism Centre for Education (FACE)

Groupe des enseignants itinérants francophones

Home and School Federation

Learning Disabilities Association of NB

New Brunswick Association for Community Living

## Organizations

[F] indicates submissions was made in French

documents giving overview of APSEA programs and Budget materials

APSEA Review, Director's Response and "Go Forward" Document

letter [F]

Document with recommendations [F]

letter with recommendations

letter with recommendations

Document with recommendations

letter with recommendations [F]

letter with recommendations [F]

letter with recommendations

letter with recommendations

letter with recommendations [F]

letter with recommendations primarily recommending voucher system

letter with recommendations

letter with recommendations

qui travaillent auprès des élèves ayant un handicap visuel dans les écoles

du Nouveau Brunswick. Letter with recommendations. [F]

responses to external stakeholders questionnaire

Letter to M. Dubé, Invitation, Pamphlets

Letter, Board of Directors Contacts, Submission for the

review, "The Fully Inclusive Classroom is only one of the right

ways to meet the best interests of the special needs child"

"Teaching Reading IS Rocket Science."

Letter, Summary of Forum, Skit text, Leap into Literacy

PowerPoint and guide, C.V. of Dr. Laura Justice, and copy

of "West Virginia Phonemic Awareness Project", Letter

and Presentation.

Rethinking Special Education for a New Century

Achieving Inclusion: A parent guide to inclusive education

in New Brunswick

Document with recommendations

Building bridges: Parent Guide on Transition from school

to work, adult life and Community participation for youth

with disabilities.

## Record of Submissions

New Brunswick Association for Community Living

NB Assoc. of Psychologists and Pschometrists in Schools  
NB Assoc. of Speech-Lang Path & Audiologists  
NB First Nations Education Initiative Committee  
NB Medical Society  
NB Teachers Association  
Phonic Ear Canada  
Premier's Council on the Status of Disabled  
Substitute Teacher's Association of New Brunswick

## Organizations

Inclusive Education Fact Sheet  
Best Practices for Inclusion  
Authentic Multi Level teaching  
Key elements to building an inclusive school  
Inclusive Education- Progressive education.  
What is the Relationship?  
Position paper on the roles and responsibilities of Ta's within an inclusive education system  
A Guide to School wide Planning for Para educator supports  
Helping or hovering? Effects of Instructional Assistant Proximity on Students with Disabilities  
The Paraprofessional  
Working with Paraprofessionals  
Developing a shared understanding: Para educator supports for students with disabilities in general Education  
Teacher Engagement With Students With Disabilities: Differences between paraprofessional service delivery models  
Para educator experience in Inclusive Settings: Helping, hovering, or holding their own?  
The Tip of the Iceberg: Determining whether paraprofessional support is needed for students with disabilities in General Education Settings.  
Submission on Inclusive Education: A Review of Programming and Services in NB", Inclusive Education Fact Sheet, Tips for Families,  
Several newspaper clippings and personal testimonials forwarded  
letter and recommendations  
letter and recommendations  
document and recommendations  
letter and recommendations  
document and recommendations  
document explaining research + bibiography  
document and recommendations provided in french and english  
Position statement and recommendations

## Record of Submissions

## Individuals

[F]: indicates the submission was made in French.

### INDIVIDUALS -VARIOUS

Acadie/Bathurst health authority	letter
agent pedagogique	diagrams and recommendations [F]
APSEA staff	information on APSEA programs and letter
audiologist	letter + stack of references on benefits of FM system
CED chair	letter [F]
DEC chair	completed questionnaire
DEC coordinator	Anglophone DEC "Spring Fling" gathering notes and bibliographies of research on rural education issues
district administrator	District 6 Professional Growth Plan
DOE staff	inventory of students with developmental disabilities and "dysphasiques" [F]
DOE staff	document "continuum of services" [F]
Ecole Clement-Cormier	report [F]
external stakeholder	completed questionnaire
external stakeholder	notes [F]
external stakeholder / Faculty at UdeM	answers to external stakeholder questionnaire [F]
family physician	letter
First Nation Ed. Initiative Com'tee	completed questionnaire + Analysis of IEP process and models prepared for Indian and Northern Affairs Canada 2004
interested NB citizen	letter particularly addressing ADD and concern about overprescription of Ritalin
interested NB citizen	letter in response to APSEA review -negative opinion of the Review and positive opinion of APSEA services.
interested NB citizen	letter
interested NB citizen	letter
interested NB citizen and retired educator	letter and recommendations [F]
LDANB	answers to external stakeholder questionnaire
NBTA	completed questionnaire + info on teacher stress leave
parent (Ontario)	information and letter
partner departments	excerpt from article "Managing the White Space"
partner departments	completed questionnaire
partner departments	completed questionnaire
partner departments	completed questionnaire [F]

## Record of Submissions

## Individuals

partner departments  
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partner departments

completed questionnaire [F]  
completed questionnaire [F]  
completed questionnaire [F]  
completed questionnaire [F]  
completed questionnaire [F]  
letter

professor Dalhousie Law School  
R&M teacher  
resource teacher  
resource teacher  
resource teacher  
student  
student  
student  
student  
student  
Student Services Supervisor  
Superintendent

information on relevant journal article  
completed questionnaire  
letter [F]  
chart of students in difficulty 2005-05 [F]  
letter [F]  
completed questionnaire [F]  
answers to student questionnaire  
completed questionnaire [F]  
completed questionnaire [F]  
completed questionnaire [F]  
notes  
District 18 student services pamphlets  
letter outlining current situation and opinion,  
Dept of Ed. Guidelines on Integraion 1988, Comparative PISA scores  
and OECD review of NB inclusion 1999.  
letter  
letter re: Leo Hayes Renaissance Program  
completed questionnaire  
completed questionnaire  
letter [F]  
letter  
pamphlets on bullying and community building workshops

TA  
teacher  
teacher  
teacher  
teacher  
teachers/R&M/TA/admin  
workshop coordinator/interested NB citizen

## NEW BRUNSWICK PARENTS

parent, "exceptional student" session  
parent, "exceptional student" session  
parent, "exceptional student" session

completed questionnaire  
completed questionnaire  
completed questionnaire

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## Individuals

parent, "exceptional student" session	completed questionnaire
parent, "exceptional student" session	completed questionnaire
parent, "exceptional student" session	completed questionnaire [F]
parent, "exceptional student" session	completed questionnaire [F]
parent, "exceptional student" session	plan d'intervention [F]
parent, "exceptional student" session	info on program for students in difficulty "Projet: Vision Differente" [F]
parent, "exceptional student" session	completed questionnaire + info about FAS [F]
parent, "exceptional student" session	completed questionnaire and research / info on dyslexia
parent, "exceptional student" session	completed questionnaire
parent, "exceptional student" session	completed questionnaire [F]
parent, "exceptional student" session	completed questionnaire
parent, disability declared: autism	completed autism society survey
parent, disability declared: autism	letter
parent, disability declared: autism	letter
parent, disability declared: diabetes	letter, supportive of new formulation of the Dept. of Ed. Health services policies formulated by Danick and Inga
parent, disability declared: down syndrome	letter
parent, disability declared: fine motor/multiple	letter
parent, disability declared: learning disability	letter
parent, disability declared: multiple	letter, outlines some very negative experiences and struggles on behalf of their child, primarily attitudinal barriers.
parent, disability declared: severe multiple	letter, very positive statement about experiencing social inclusion, some frustration with lack of training of staff and lack of access to appropriate facilities/equipment.
parent, disability not fully declared -child on IEP	letter
parent, disability not fully declared -child on IEP	letter giving some positive, some negative experiences, fully supporting NBACL recommendations
parent, disability not fully declared -child on IEP	letter
parent, disability declared: learning disability	letter
parent, no disability declared	letter - school choice/voucher
parent, no disability declared	petition sent to premier supporting inclusion but demanding better support for teachers.
parent, no disability declared	completed questionnaire
parent, no disability declared	letter -school choice/voucher
parent, no disability declared	letters + documents, heavily advocating for voucher and claiming human rights violations without voucher.
parent, no disability declared	Numerous email messages

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## Individuals

parent, no disability declared	Claims serious bias among teachers in grading and award ceremonies. Claims that children of teachers and others with higher socio-economic status get higher grades and all the awards. school choice/voucher petition, also letter and media clip alluding that better programming for all students that is more engaging such as music bands and theatre productions are needed more so than vouchers. But without this, vouchers are necessary for parents to ensure this kind of programming.
parent, no disability declared	completed questionnaire [F]
parent, no disability declared	completed questionnaire
parent, no disability declared	completed questionnaire
parent, no disability declared	letter, school choice/voucher
parent, no disability declared	completed questionnaire
parent, no disability declared	completed questionnaire
Support Group for Families of Children	with Exceptionalities - letter
parents, no disability declared	230 signed petition sheets and 143 "official submission to Wayne MacKay" post cards alleging human rights violations if no voucher system is provided.