

Child Day Care Services

Annual Statistical Report 2012-2013

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EARLY CHILDHOOD SERVICES

The Early Childhood Services branch is responsible for the development, design and monitoring of all departmental early childhood and school-based programs and services.

We are pleased to share the New Brunswick 2012-2013 Child Day Care Services Annual Statistical Report. The information contained in this report will provide the user with an overview of Child Day Care Services in New Brunswick.

This report provides a profile of New Brunswick Child Day Care Services for 2012-2013 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the child day care facilities and the families and children who access child day care services in New Brunswick. It also provides a picture of the investments that Education and Early Childhood Development has made in child day care services during this reporting period.

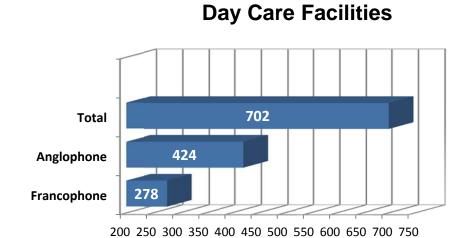
The Child Day Care Services Program is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental child day care arrangements primarily while their parents are working, studying or in training. Child Day Care Services are legislated under Part II of the Family Services Act, Day Care Regulation 83-85 and the Child Day Care Facilities Operator Standards.

Regulated Facilities and Spaces

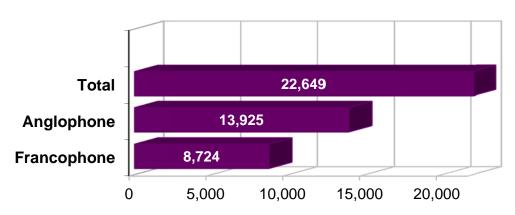
March 31, 2013 702 facilities 22,649 spaces

Anglophone 424 facilities 13,925 spaces

Francophone 278 facilities 8,724 spaces



Day Care Spaces



Type of Facility

March 31, 2013

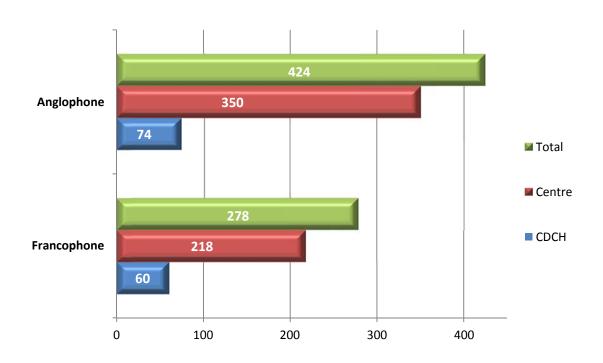
134 Community Day Care Home **568** Day Care Centre

Anglophone

74 Community Day Care Home **350** Day Care Centre

Francophone

60 Community Day Care Home **218** Day Care Centre



Facilities New and Closed

March 31, 2013

88 New Facilities

58 Closed Facilities

Anglophone

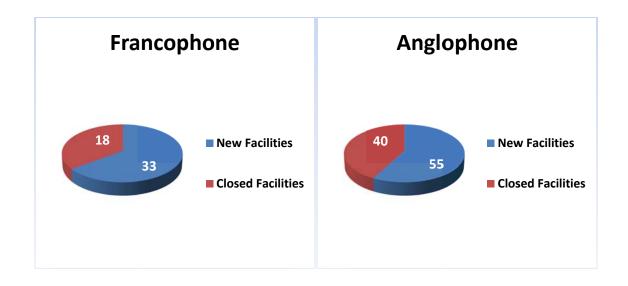
55 New Facilities

40 Closed Facilities

Francophone

33 New Facilities

18 Closed Facilities



Auspice

March 31, 2013

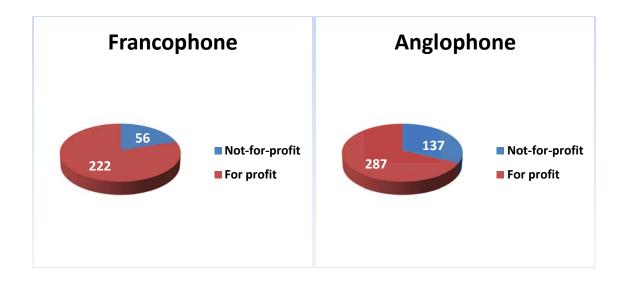
193 Not-for-profit Facilities509 For profit Facilities

Anglophone

137 Not-for-profit Facilities287 For profit Facilities

Francophone

56 Not-for-profit Facilities222 For profit Facilities



Child Care Spaces by Age Category

Estimated total number of available spaces per age group (Community day care homes are included in this figure)

March 31, 2013

22,649 total spaces

1,686 spaces for infants

9,831 spaces for preschool-aged children

11,132 spaces for school-aged children

Anglophone

13,925 total spaces

1,066 spaces for infants

6,380 spaces for preschool-aged children

6,479 spaces for school-aged children

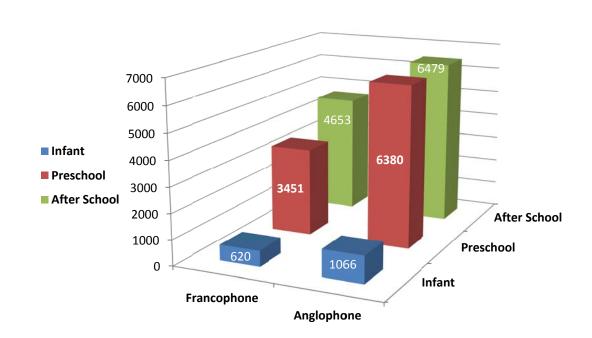
Francophone

8,724 total spaces

620 spaces for infants

3,451 spaces for preschool-aged children

4,653 spaces for school-aged children

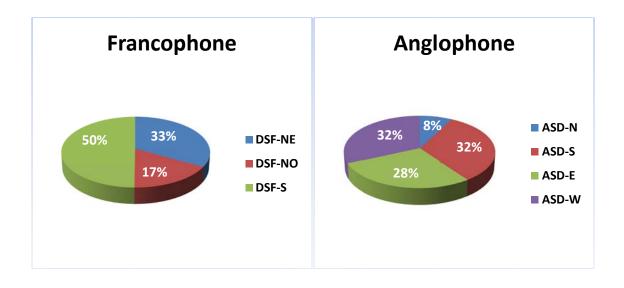


Child Care Spaces by School District

Estimated total number of available spaces per school district (Community day care homes are included in this figure)

March 31, 2013

- **1,105** Anglophone School District North (ASD-N)
- 4,473 Anglophone School District South (ASD-S)
- **3,916** Anglophone School District East (ASD-E)
- 4,431 Anglophone School District West (ASD-W)
- **2,913** District scolaire francophone du Nord-Est (DSF-NE)
- **1,461** District scolaire francophone du Nord-Ouest (DSF-NO)
- 4,350 District scolaire francophone du Sud (DSF-S)
- 22,649 Total Spaces

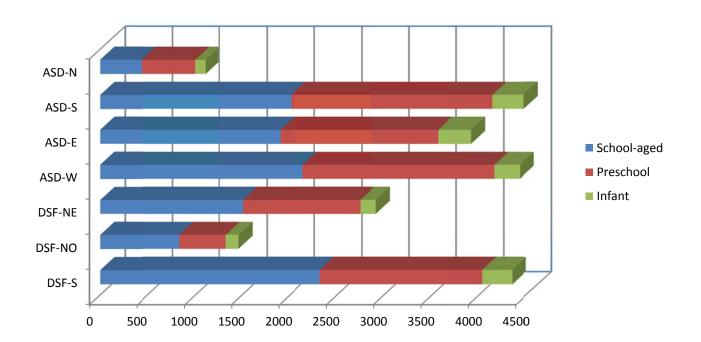


^{**2012-2013} is the first year daycare information is available by school district.

Child Care Spaces by Age and School District

Estimated total number of available spaces per age group (Community day care homes are included in this figure)

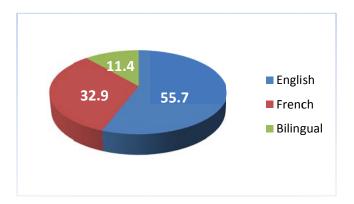
March 2013	ASD-N	ASD-S	ASD-E	ASD-W	DSF-NE	DSF-NO	DSF-S	TOTAL
Infant	109	334	352	271	169	134	317	1,686
Preschool	563	2,127	1,666	2,024	1,236	498	1,717	9,831
School-aged	433	2,012	1,898	2,136	1,508	829	2,316	11,132
Total spaces	1,105	4,473	3,916	4,431	2,913	1,461	4,350	22,649



Language of Service by Facilities

All Facilities

English 55.7% French 32.9% Bilingual 11.4%



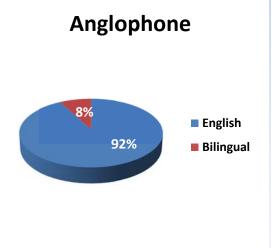
Francophone

French 83.1% Bilingual 16.9%

Anglophone

English 92.2% Bilingual 7.8%

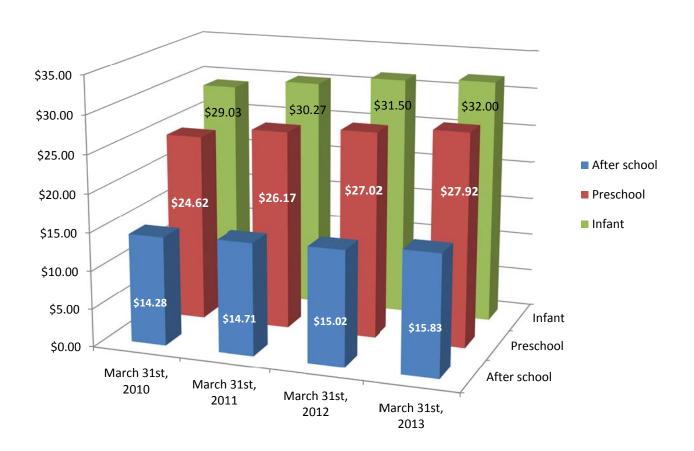




Estimated Average Cost of Care (QIFS Applications)

Estimated daily cost of full time care

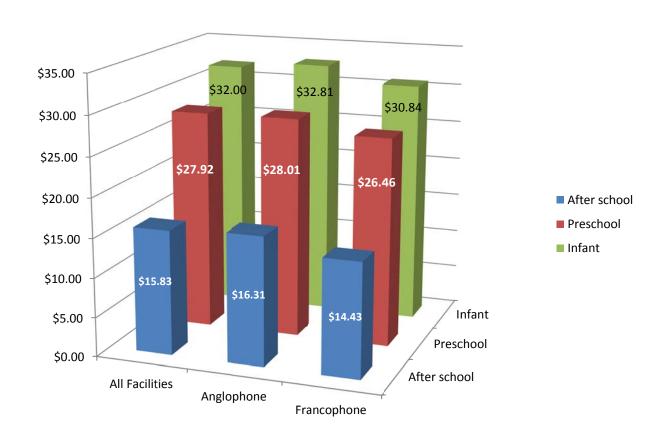
	March 31, 2010	March 31, 2011	March 31, 2012	March 31, 2013
Infants	\$29.03	\$30.27	\$31.50	\$32.00
Preschool	\$24.62	\$26.17	\$27.02	\$27.92
After School	\$14.28	\$14.71	\$15.02	\$15.83



Estimated Average Cost of Care

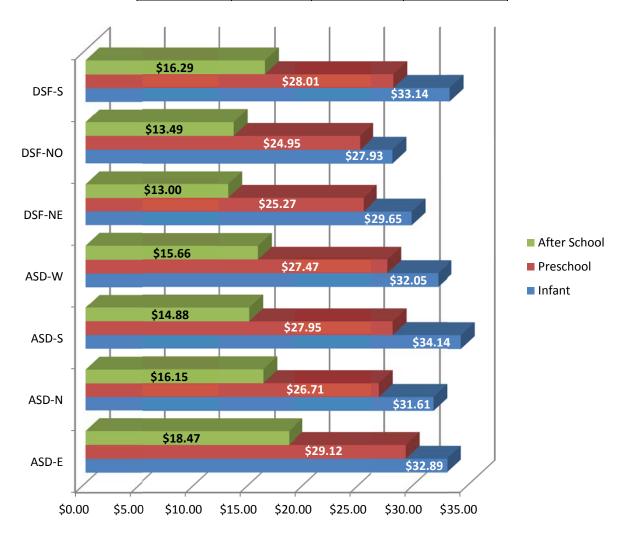
Estimated daily cost of full time care

	All facilities	Anglophone	Francophone
Infant	\$32.00	\$32.81	\$30.84
Preschool	\$27.92	\$28.01	\$26.46
Afterschool	\$15.83	\$16.31	\$14.43



Estimated Average Cost of Care by School District

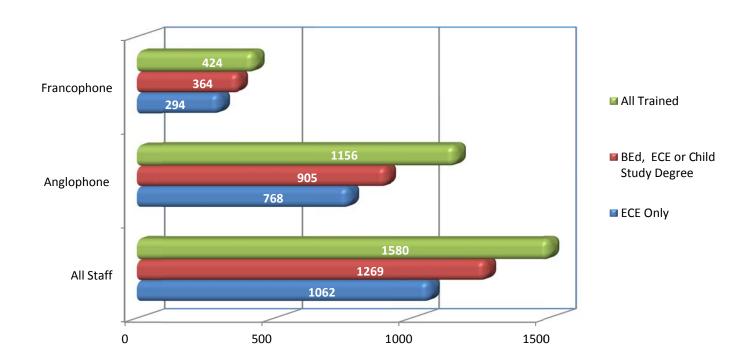
School District	Infant	Preschool	Afterschool
ASD-E	\$32.89	\$29.12	\$18.47
ASD-N	\$31.61	\$26.71	\$16.15
ASD-S	\$34.14	\$27.95	\$14.88
ASD-W	\$32.05	\$27.47	\$15.66
DSF-NE	\$29.65	\$25.27	\$13.00
DSF-NO	\$27.93	\$24.95	\$13.49
DSF-S	\$33.14	\$28.01	\$16.29



Recognized ECE Training Profile

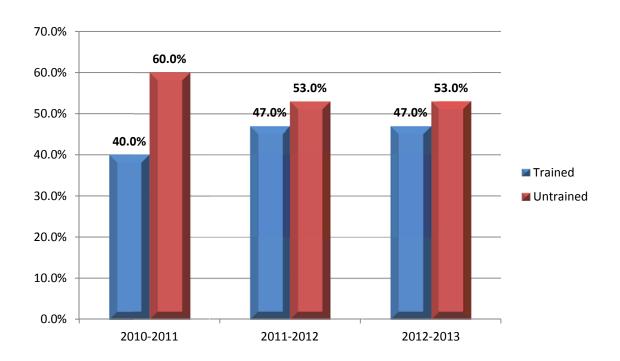
- Of the estimated 3,366 educators employed at approved child day care facilities in 2012-2013;
 - Approximately 1,580 educators receive the "recognized training" hourly wage rate of \$4.50 (their training includes recognized ECE certificates and university degrees of any discipline).
 - Approximately 1,269 educators hold either a B.Ed., recognized ECE, and/or university degrees in child study
 - Of those 1,269 educators, only 1,062 educators hold a recognized ECE certificate
- Approximately 1,786 educators are considered untrained and receive the hourly wage rate of \$2.75.

	All Staff	Anglophone	Francophone
Educators receiving "recognized training" hourly wage of \$4.50	1,580	1,156	424
B.Ed., recognized ECE and/or university degrees in child study	1,269	905	364
Recognized ECE certificate	1,062	768	294



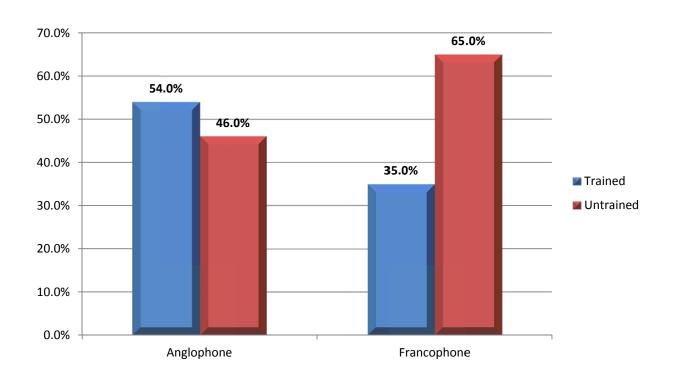
Staff Profile – Training Status

	Mar. 31, 2011	Mar. 31, 2012	Mar. 31, 2013
# educators	3,125	3,261	3,365
Trained	1,272	1,547	1,585
	(40%)	(47%)	(47%)
Untrained	1,853	1,714	1,780
	(60%)	(53%)	(53%)



Staff Profile - Training Status by Sector

	Anglophone	Francophone
# educators	2,146	1,219
Trained	1,156 (54%)	990 (35%)
Untrained	424 (46%)	796 (65%)



Staff Wages

Average hourly wage TRAINED employees	Mar. 31, 2011	Mar. 31, 2012	Mar. 31, 2013
All eligible staff	\$15.59	\$15.71	\$15.87
Administrator	\$18.77	\$18.96	\$19.48
Administrator/primary staff	\$17.16	\$16.99	\$17.11
Primary staff	\$14.67	\$15.30	\$15.38





^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

Staff Wages

Average hourly wage UNTRAINED employees	Mar. 31, 2011	Mar. 31, 2012	Mar. 31, 2013
All eligible staff	\$12.59	\$13.28	\$13.45
Administrator	\$16.34	\$17.21	\$18.35
Administrator/primary staff	\$14.43	\$14.98	\$15.05
Primary staff	\$12.46	\$13.11	\$13.27





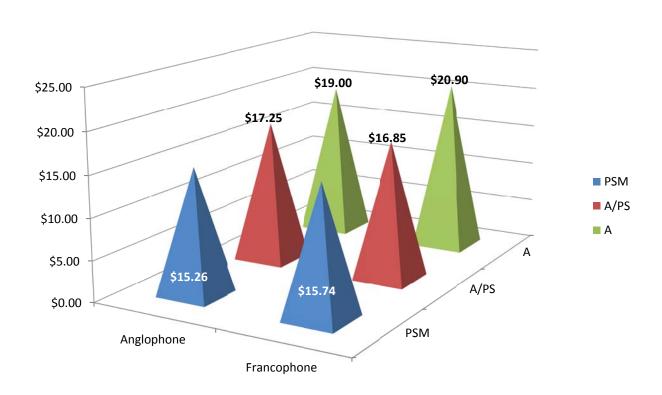
^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

Staff Profile (2012-2013)

Estimated **3,365** educators in 2012-2013 (as of March 31, 2013) were employed at approved child day care facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of \$2.75/hour untrained and \$4.50/hour trained.

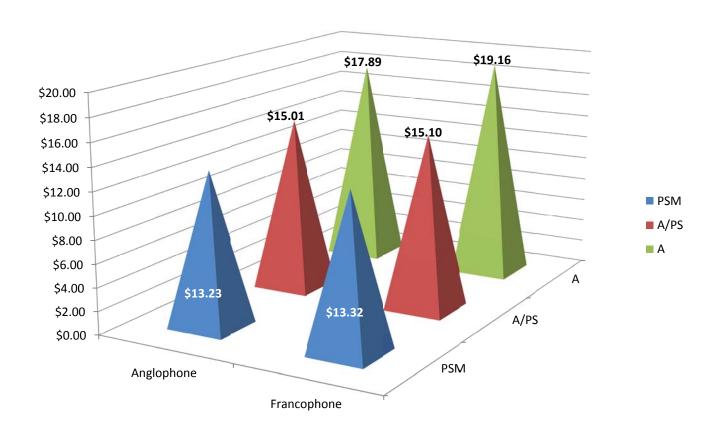
Trained hourly wage	All Staff	Anglophone	Francophone
All Eligible Staff	\$15.87	\$15.73	\$16.23
Administrators	\$19.48	\$19.00	\$20.90
Administrators/Primary Staff	\$17.11	\$17.25	\$16.85
Primary Staff	\$15.38	\$15.26	\$15.74



^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

Staff Profile (2012-2013)

Untrained hourly wage	All Staff	Anglophone	Francophone
All Eligible Staff	\$13.45	\$13.45	\$13.50
Administrators	\$18.35	\$17.89	\$19.16
Administrators/Primary Staff	\$15.05	\$15.01	\$15.10
Primary Staff	\$13.27	\$13.23	\$13.32

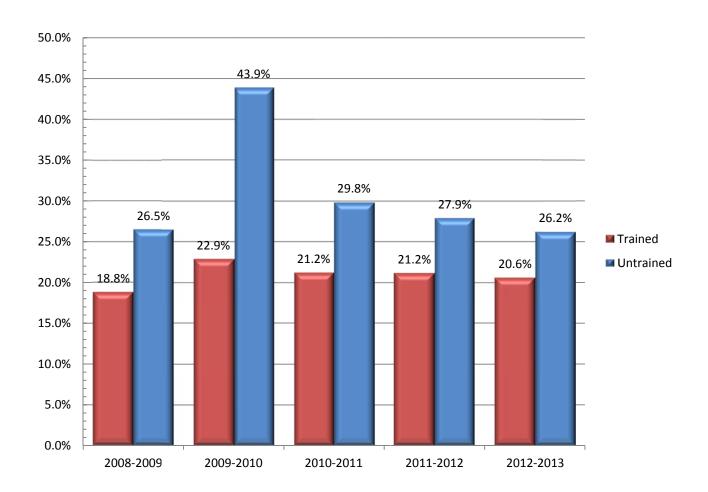


^{**}The provincial minimum wage increased to \$10.00/hour in April 1, 2012.

Staff Turnover Rates 2009-2013

V	# employees	D	# employees	Damasut	# employees left -	D
Year	left - Overall	Percent	left -Trained	Percent	Untrained	Percent
2008-2009	901	26.5%	213	18.8%	688	26.5%
2009-2010	1018	26.7%	342	22.9%	676	43.9%
2010-2011	1048	26.3%	347	21.2%	701	29.8%
2011-2012	1012	24.7%	409	21.2%	603	27.9%
2012-2013	980	23.5%	415	20.6%	565	26.2%

^{*}Across all staff (Anglophone and Francophone) excluding Relief staff.



DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2013

- Infants \$27.50 / day
- Preschool \$23.75 / day
- School Age \$12.50 / day

Take-Up

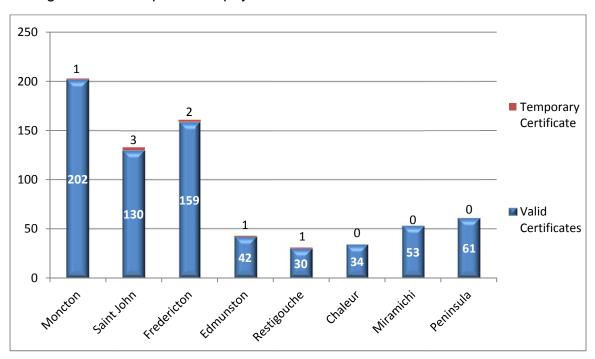
 6,095 children in approved child day care facilities benefited from the Day Care Assistance Program in 2012-2013.

LICENSING AND MONITORING PERFORMANCE INDICATORS

In New Brunswick, a Certificate of Approval is required to operate a day care facility. Certificates of Approval are issued for a twelve month period. However, under specific conditions, a temporary approval may be issued for a designated period of time, not to exceed six months.

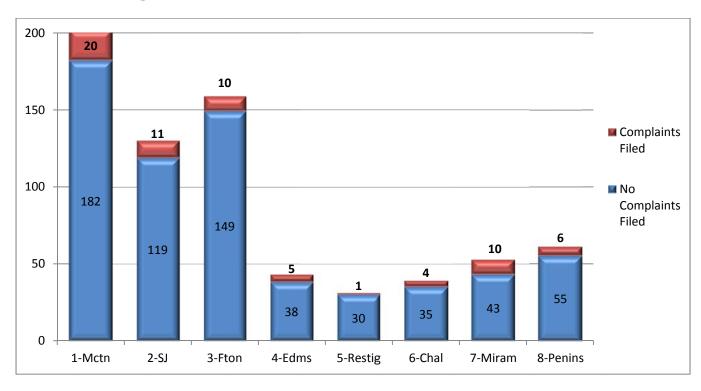
Early Childhood Services Coordinators approve and monitor the child day care facilities, investigate complaints and provide program support. The approval and renewal process ensures minimal standards of health, safety and well-being for young children in non-parental care.

The chart below indicates the annual average percentage of facilities by region operating with a valid Certificate of Approval. A valid Certificate of Approval is an indicator that the day care facility has been inspected and is in compliance with the Day Care Regulation 83-85 prior to expiry of their current Certificate.



The following chart represents the number of complaints filed during the 2012-2013 fiscal year.

Number of Day Care Facilities by Region and Complaints filed 2012-2013



^{**}This chart is based on caseload distribution by region rather than on the physical location of the day care facilities.

DEFINITIONS

Administrator means a person appointed by an operator who works on-site at the facility and supervises the day-to-day activities. Administrators may also own the facility and have the title: Operator, Director, or Manager.

Administrator/primary staff is a person who is the facility administrator and spends seventy-five percent or more of their time at the day care facility providing day care services directly to children. A community day care home operator would be considered to be administrator/primary staff.

Age Categories: In child day care services, there are three program types that serve different groups of children:

- Infant serves children under the age of two years old;
- Preschool serves children (over 2 years old) who are not yet enrolled in kindergarten;
- School aged serves children who are enrolled in school.

Approved means the day care facility has been issued an approval to operate from the Minister of Education and Early Childhood Development.

Child day care facility refers to both a day care center and a community day care home.

Community day care home means a home in which day care services are provided for 6 or less children between the ages of infants through 12 years of age.

Day care centre means a facility in which day care services are provided for 7 or more children of a combination of ages (infants through 12 years of age).

Day care services means the care and supervision of a child for a period of less than twenty-four hours in a day care facility.

Eligible employees are primary staff members, administrator/primary staff, on-site administrators, and relief staff.

Employee means a person who performs work for or supplies services to an employer for wages.

Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.

Recognized Early Children Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.